



# EY/KS1 Year A Long term planning 2023 - 2024

Class: Kingfishers/Tigers

Teacher: L. Bolton/S. Drew/ A. Devereaux

Year group:	Autumn 1 SELF (believe)	Autumn 2 SOCIETY (belong)	Spring 1 SELF (believe)	Spring 2 STEWARDSHIP (become)	Summer 1 SOCIETY (belong)	Summer 2 STEWARDSHIP (become)
Theological Underpinning	<b>Gen1: 27</b> 'So God created human beings in his own image. In the image of God he created them; male and female he created them'	<b>Psalm 72v6</b> 'May God come down like rain on the mown grass, like showers that water the earth'	<b>2 Cor 5: 17</b> You are a new creation  <b>Ephesians 2:10</b> reads "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.	<b>Genesis 1:20-25</b> God creates animals and gives them to humans for care for	<b>Deuteronomy 32:7</b> "Remember the days of old, Consider the years of all generations. Ask your father, and he will inform you, Your elders, and they will tell you.	<b>Philippians 3:17</b> We are citizens of heaven
Key Enquiry Questions	<b>What does it mean to be part of a community and how have changes over time shaped our local environment?</b>	<b>How do natural and physical processes affect people and the way they live?</b>	<b>How can imagination drive creativity?</b>	<b>What can we do to be good stewards of the Earth?</b>	<b>How do changes over time affect us nationally and globally?</b>	<b>Can we impact the 'now' to influence the future?</b>
CHARACTER VIRTUES	Reflection Friendliness Generosity	Critical Thinking Motivation	Patience Creativity Aspiration and Leadership	Forgiveness Helpfulness	Confidence Caring	Courtesy Honesty Reflection
UN GOALS	UN Goal: 2 - Zero Hunger 5 - Gender Equality 10 - Reduced Inequalities	UN Goal: 11 - Sustainable Cities and Communities 16 - Peace, Justice and Strong Institutions 17 - Partnerships for the Goals	UN Goal: 3 - Good Health and Wellbeing	UN Goal: 9 - Industry, Innovation and Infrastructure 13 - Climate Action 14 - Below the Water 15 - Life on Land	UN Goal: 4 - Quality Education 8 - Decent Work and Economic Growth	UN Goal: 1 - No Poverty 6 - Clean Water and Sanitation 7 - Affordable and Clean Energy 12 - Responsible Consumption and Production
ENGLISH	Poetry - Harvest/Food	Recount - Rosemoor	Poetry riddles - Camille	Narrative - Lost and	Poetry - Tell me a	Descriptive Stories -



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Including key texts.	Stories from familiar settings - Enormous Turnip - Narrative, letter Instructions - How to Make an Autumn Soup	Stories with predictable patterns- Man on the Moon - narrative, diary entry	and the Sunflowers Character Description - Poppy and the Blooms Explanations (linked with Science)	Found, Oliver Jeffers Stories with dialogue Non Fiction - persuasive Letter (Dear Greenpeace)	dragon Non fiction - diary/report - GFoL Recount - adventure	The Water Princess - narrative Explanation - Global Geography Links/Edukid
Reading Comprehension (texts/scheme)	Pumpkin Soup Stone Soup The Chocolate Monster The Disgusting Sandwich	Beegu Here we are - Oliver Jeffers Neil Armstrong - Little People Big Dreams Look Up	Katie and the Sunflowers The Deep dark wood Colour Me The Magic Paintbrush	Poles Apart Meerkat Mail Elephant, Petr Horacek	Toby and the Great Fire of London Firefighters Who was Samuel Pepys?	The Water Princess Amazing Grace Handas Surprise Fatou, fetch the water
Reading for Pleasure (class text(s))	Eat Your Peas Cereal Superfan Through the eyes of me	Q Pootle 5 The way back home - Oliver Jeffers Aliens love underpants The Aliens are coming	The day crayons quit Stuck Stanley's Stick We are artists Nature is an artist Jim and the Beanstalk	And Tango Makes Three The Snail and the whale Polar Bear Polar Bear The Magic Sky	George and the Dragon (St George's Day) Zog Don't wake the dragon	If the world were a village Africa is not a country Tinga Tinga Tales How to hide a lion Giraffes Can't Dance
MATHS coverage	<b>Reception:</b> Just like me Match, sort and compare Talk about measures and patterns <b>KS1:</b> Place Value Addition and Subtraction	<b>Reception:</b> It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides <b>KS1:</b> Addition and subtraction Geometry and shape	<b>Reception:</b> Alive in 5! Mass and capacity Growing 6, 7, 8 <b>Year 1:</b> Place value Addition and subtraction <b>Year 2:</b> Money Multiplication and division	<b>Reception:</b> Length, height and time Building 9 and 10 Explore 3D shapes <b>Year 1:</b> Place Value Measures - Length and height Mass and volume <b>Year 2:</b> Measures - Length and height Mass, capacity and temperature	<b>Reception:</b> To 20 and beyond How many now? Manipulate, compose and decompose <b>Year 1:</b> Multiplication and division Fractions Geometry - Position and direction <b>Year 2:</b> Fractions Time	<b>Reception:</b> Sharing and grouping Visualise, build and map Make Connections <b>Year 1:</b> Place value Measurement - Money Time <b>Year 2:</b> Statistics Geometry - Position and direction Problem Solving
SCIENCE	Humans	Seasonal Change / Weather	Plants	Animals	Everyday materials	Living things and their habitats
HISTORY	Significant historical events, people and		The lives of significant individuals in the past		<b>Understanding the World History</b> - Events	



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	places in their own locality. (Including Changes within living memory) - <b>Changes in our local area.</b>		who have contributed to national and international achievements. Artists e.g. Van Gogh		beyond living memory that are significant nationally or globally - The Great Fire of London	
GEOGRAPHY	<b>Local Area:</b> Human and physical geography of a small area of the UK (Immediate area)	<b>Geography and science</b> - Earth Processes - Weather and seasons		<b>Understanding the World</b> - Poles/Equator/ Continents/Seas		<b>Physical Geography</b> Small Area of a non European country - Uganda (Link with EduKids)
DT	Food/Cooking - Harvest Soup	Cycle A Mechanisms (Levers and Sliders) Moving Pictures	Photograph Frames	Materials - Cutting and Joining Skills	Textiles - Fire of London Tapestry	Construction - Bridges
ART	Self Portraits - Paul Klee	Drawing light and dark (space/planets)	Van Gogh - Painting/Range of Artists	Collage - Henri Matisse	Textiles - Paul Klee	Sculpture - Clay Landscape Tiles
COMPUTING	Information Technology Around Us	Cycle A - Digital Painting	Robot Algorithms	Programming	Cycle A - Digital Writing	Grouping Data
MUSIC	Hands, feet, heart	Ho Ho Ho	I Wanna Play In A Band	Round and Round	Friendship Song	Reflect, Rewind, Replay
MFL: French	Greetings	Transport	Colours	In the Jungle	Nursery Rhymes	Under the Sea
PSHE	Being my best /healthy lifestyles	Keeping myself safe	Valuing differences	Rights, responsibilities and looking after money	Me and My Relationships • My Feelings (R) • My Feelings (2) (R) • Good friends (Y1) • How are you listening? (Y1) • Types of bullying (Y2) • Being a good friend (Y2) • Let's all be happy (Y2)	Growing and changing



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RE	<b>EYFS:Unit F1</b> God  <b>KS1:Unit 1.2</b> Creation Who do Christians say made the world?	<b>EYFS: Unit F2.</b> Christmas <b>KS1: Unit 1.7a</b> Who is Jewish and how do they live?	<b>EYFS: Unit F4.</b> Being Special <b>KS1: Unit 1.1</b> What do Christians believe God is like	<b>EYFS Unit F3.</b> Easter <b>KS1: Unit 1.4</b> Gospel What is the Good News that Jesus brings?	<b>EYFS Unit F5.</b> Special Places <b>KS1: Unit 1.8</b> What makes some places sacred to believers?	<b>EYFS Unit F6.</b> Special Times <b>KS1 Unit 1.7b</b> Who is Jewish and how do they live
PE	Multiskills Invasion Games	Gymnastics	Dance	Striking and Fielding	Athletics	Orienteering and Problem Solving
ENRICHMENT - INSPIRING CHANGE- MAKER LINK	Inspiring Skill Builder - Cooking and Healthy Eating  Gardening and RHS Scheme  Rosemoor	Inspiring Volunteers/ Speakers Food banks Nursing Home visit Christmas Fair  Exmoor Dark Skies	Inspiring Researcher projects/gallery to share - creative project	Inspiring Speakers EY performances and open mornings  Swimming  Animal encounters	Inspiring Researcher Projects  Inspiring Skill Builder - Wild Tribe - Fire skills and tools	Inspiring Fundraiser Edukid