

# The Clinton C of E Curriculum Update 01.02.24



In **Swallows Class** our Key Stage Two children have been focusing on the Windrush Generation. We have explored where the Windrush Generation originated from - The Caribbean Islands. The children have also thought about how the Windrush Generation helped Britain in WW2 and why they chose to return to Britain after the war being from the British Empire. This week we considered how they were treated once they arrived at Tilbury, Essex and how it differed to the illusion they were sold by advert. We were also lucky to have Bill, a local historian from Torrington Museum to support our topic.



## History at Clinton...

One of our curriculum drivers for this half term is History. We have all been delving into the past reflecting on our learning so far and being critical thinkers about our focus historical periods. This week we enjoyed inviting a local Historian into school to help bring our current history topics to life!



Linking in Art with History, children in Kingfishers applied their colour mixing and painting skills to create shades to replicate 17th century houses. We really enjoyed creating our own representations of the wooden houses that burnt so easily in 1666. We mixed and created tones for the timber and explored ways of creating texture in our paint work using different tools.



In **Kingfishers Class** our Key Stage One and EY children are beginning to explore the Great Fire of London. This week we explored where this event occurred on our class timeline, noting how it occurred before the Victorian Era (Our previous unit of work). We then became curious researchers listening to our visiting Historian, Bill. He helped us make discoveries about key facts about where the fire started in London, how it started and why it spread so quickly. We were all interested to learn about some of the main historical figures at this time – King Charles II and Samuel Pepys.

