

## Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will write Stories from Other Cultures and Recounts from Personal Experience. We will use texts such as 'Coming to England' and 'Rhythm of the Rain' to support our reading development as well as continue our sequences in Bug Club for our Phonics and spelling.
- As religious and world view explorers we will learn about Easter and the Gospels exploring the question 'What is the Good News that Jesus brings?'
- As mathematicians in EYFS we will learn about time and investigate 9 and 10. In KS1 we will continue to learn our place value/addition and subtraction skills as well as explore measures.
- As scientists we will explore the amazing world of animals, observing, comparing, sorting and identifying.
- As geographers we will take a trip around the world and develop our geographical skills focusing on exploring and comparing where we live with other countries around the world.
- As physically active learners we will develop our striking and fielding skills.
- As creators we will develop our Design and Technology and Art skills exploring collage and cutting/joining materials with an African theme.

## Innovation

This half term we will have opportunities to

- Link learning to UN Goal 15 - Life on Land and UN Goal 13 Climate Action and find out ways we can all inspire change.
- We will continue to use our chrome books in innovative ways and link our computing skills with our learning outcomes in subject areas.
- Continue to develop our communication with others across other schools using interactive whiteboards, new class chrome books and ipads.
- We will take part in a virtual session sharing learning with other classes.

## Kingfishers

Spring Term 2 2024

## A Journey to Africa!

This term our central idea is  
'What can we do to be good stewards of the Earth?'

Our curriculum drivers are Geography and



## Character (Hope, Aspiration and Courageous Advocacy)

This term our focus virtues are **Aspiration, Forgiveness and Helpfulness**

We will...

- Explore these virtues in our whole school and class based worship.
- Join with our local Worship Team.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate our own and others' efforts.
- Take part in 'inspiring skill builder' and 'inspiring fundraiser' enrichments as part of our changemaker challenges through outdoor learning opportunities and experiences linked with our theme.

## Community (and living well together, dignity and respect)

During this half term we will:

- Take part in weekly swimming sessions as inspiring skill builders
- Meet a visiting Athlete at Clawton School
- Take part in inspiring fundraisers to raise money for EduKid and our friend Angel.
- Develop links with Edukid by taking part in a virtual call to Koch Goma school in Uganda
- Plan and prepare our Easter celebration service and welcome local communities into our school as inspiring speakers.