

Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will embark on a new scheme for learning. We start with creating formal letters of complaint using a range of conjunctions, formal layout, adverbials and formal language. We will then create a narrative set in the past where dialogue is used to progress and develop characters, setting and narrative. Finally we will finish with exploring some performance poetry linked to Christmas.
- As religious and world view explorers Year 3/4 will look at the question 'What kind of world did Jesus want?' and year 5/6 will look at the question 'How do Christians decide how to live? 'What would Jesus do?'
- As mathematicians, Year 3/4 we will finish our learning on addition and subtraction, then move on to multiplication and division and end with some consolidation of numbers. In Year 5/6, we will finish our first unit of multiplication and division before moving on to fractions.
- As scientists we will explore electricity across the whole key stage. Children in Year 3 and 4 will begin understanding what electricity is and then use this to create simple circuits. Year 5 and 6 will develop their knowledge and begin testing circuits and add in more components, as well as making detailed drawings and predictions.
- As geographers we will learn about different environmental regions around the world (biomes) and develop their locational knowledge of Europe, North America and South America.
- As physically active learners we will discover the skills needed for hockey such as dribbling, passing, shooting and tackling.
- As computer scientists we will explore the world of coding and programming through scratch and microbits.

Innovation

This term, Swallows will have opportunities to

- Link learning to 11 - Sustainable Cities and Communities, 16 - Peace, Justice and Strong Institutions and 17 - Partnerships for the Goals
- Raising awareness of these UN sustainable goals.
- We will develop our computing skills and show how we can navigate software to create our own games and codes.
- Continue to develop our communication with others across other schools using interactive whiteboards and chrome books.
- Develop our art work using a range of processes such as drawing and printing.

Swallows

Autumn Term 2 2024

Society

How do natural and physical processes affect people and the way we live?



Character (Hope, Aspiration and Courageous Advocacy)

This half term our focus virtues are

Friendliness

Cooperation

Compassion

- We will explore these virtues in our whole school and class based worship.
- Look out for 'virtues in action' for our leaves assemblies fortnightly.
- Be 'Inspiring Fundraisers' through collecting for the local food bank to give out a Christmas.

Community (and living well together, dignity and respect)

During the Autumn Term we will:

- Commemorate Remembrance day on the 11th November
- Celebrate Christmas through craft making and a Christmas Nativity performance.

