## Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will be writing third person narrative stories, which will build on a previous unit taught in the autumn. Then we will be focussing on writing formal letters to complain. In guided reading Years 3 and 4 will be exploring a book called Dancing Bear by Michael Morpurgo. Years 5 and 6 will be analysing The Explorer. Children are encouraged to read at home regularly and quiz on their AR books in school.
- As religious and worldview explorers, all children will be studying Hinduism. Year 3 and 4 will be exploring the question: What does it mean to be Hindu in Britain today? Whilst Year 5 and 6 will be answering the question: Why do Hindus want to be good?
- As mathematicians in Year 3-4, we will begin by exploring mass and capacity, then revisit fractions before finishing on a unit of time. In Year 5 and 6, we will be learning about the link between fractions, decimals and percentages. Next we will explore shape until the end of the half term. Year 6 will also be preparing and completing their SATs during this term.
- As scientists, Years 3 and 4 are learning about states of matter with lots of learning around solids, liquids and gases. Years 5 and 6 are exploring Space. Children will consolidate their knowledge of planets and bodies in the Solar System and begin to make deductions around what makes each planet unique.
- As historians, we will be continuing with our work on the Romans but focussing much more on how they affected Britain and what their lasting effects were on the country.
- As physically active learners, we are lucky to have Lottie from Atlantic Racquet Centre coming in to teach us Tennis.
- As computer scientists, we will be creating 3D models using a program called TinkerCAD.

# Innovation

This term Lions will have opportunities to

- Link learning to 4 Quality Education and 8 Decent Work and Economic Growth
- Raising awareness of these UN sustainable goals.
- We will develop our computing skills by creating 3D models using computer programs.
- Continue to develop our communication with others across other schools using interactive whiteboards and chrome books.
- Develop our design and technology by exploring fastenings and eventually making a book sleeve.

KS2 - Swallows

How do changes over time affect us nationally and globally?

### SOCIETY

Laws, traditions, values and customs help define national identities



#### **Character** (Hope, Aspiration and Courageous Advocacy) This half term our focus virtues are

nis half term our focus virtues an Service Volunteering Resilience

- We will explore these virtues in our whole school and class based worship.
- Look out for 'virtues in action' for our leaves assemblies fortnightly.
- Be 'Inspiring Fundraisers' through events inspired by the schools Young Leaders

## **Community** (and living well together, dignity and respect)

During the Summer 1 term we will:

- Have our weekly learning leaves and bi-weekly Celebration Worship
- Weekly Worship Team visits
- Be Inspiring Fundraisers for events for the PTFA and Edukid to sponsor our Child Angel
- Trip to Nethercott House