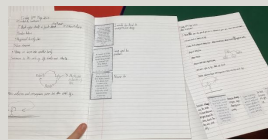
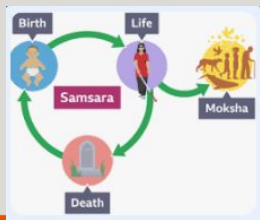


The Clinton C of E Curriculum RE Update 06.06.25



In **Swallows Class** last half term, the children have continued to develop their knowledge and understanding of the Hindu faith and their beliefs. Years 3 and 4 the children have used their curiosity and critical thinking to explore the question: What does it mean to be Hindu in Britain today? Years 5 and 6 have been resourceful and reflective in exploring why Hindus want to be good.



RE at The Clinton... During this half term in our Religious Education lessons, Reception children will learn about special stories in Christianity and Judaism, thinking about religious stories that are important to them and what they teach them and why. In KS1, the children will think about how we should care for others and the world and why it matters. The big questions we will ask are: What do Christian, Jewish and non-religious people believe about caring for people? What do Jewish people believe about caring for people? What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world? In Years 3 and 4 will be exploring the question: How and why do people mark the significant events of life? This will encompass all religious worldviews that they have studied including non-religious. In Year 5 and 6, they will be exploring the question; Why do some people believe in God and some people not?

In **Kingfishers Class** last half term, the Reception children have been thinking about places that are special for them and they have learned about places of worship for Christians and Muslims. KS1 have learned about some of the important aspects of the Muslim faith.

Our reflections...

The children in KS1 could tell me about the 5 Pillars of Islam and what each one meant. They told me that learning about the Muslim faith would help them if they went to visit a Muslim country.

The children in KS2 could tell me that it was important to learn different religions and cultures so that they could show compassion and understanding when meeting people of different faiths and beliefs.

