

Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will continue our RWI story books and speed sound session, encompassing sentence level work, reading, comprehension and handwriting. This will be topped up with tough SPaG and spelling sessions for year 2.
- As Scientists we will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets), identify and name a variety of common animals that are carnivores, herbivores and omnivores and identify and name a variety of common animals such as birds and minibeasts.
- As religious and world view explorers, Reception children will learn about why Easter is special to Christians. They will think about what Hosanna is and what it means, design their own El Salvador crosses to show the key events from Palm Sunday, why the cross is important to Christians, design suitable Easter decorations for a church and finally design their own Easter Garden. In Key Stage One, children will learn about the Good News that Jesus brought. This will include asking; what did Jesus' good news mean for Matthew in the Bible story? What might a Christian say was the good news that Jesus brought to Matthew? What do many Christians believe is the good news that Jesus brings about forgiveness? What do many Christians believe is the good news that Jesus brings about peace? What might Christians do to follow the life of Jesus and bring 'good news' to people? How might Christian prayer link to saying sorry and forgiveness?
- As mathematicians, in Reception we will focus on time and 3D shapes whilst continuing our maths mastery work on counting, ordinality and cardinality, comparison and composition. In KS1 we will continue our work on multiplication and division and then move onto length and height to end the term.
- As Geographers, we will learn about field work and map skills. We will consider physical and human features or places, aerial maps, using map keys, sketching our own maps and exploring scales of maps.
- As physically active learners we will explore striking and fielding skills and games.
- As Designers, we will explore joining fabrics together using pins, staples or glue, design a puppet and use a template, join their two puppets' faces together as one and decorate a puppet to match their design.
- As Artists, we will focus on the ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña. It emphasises skills such as measuring, choosing materials, and resilience in artistic creation, catering to children's creative and cognitive development. Use this unit hub to inform your medium-term plan and to navigate to related resources.

Innovation

This half term we will have opportunities to

- Link learning to **UN GOALS 9 - Industry, Innovation and Infrastructure, 13 - Climate Action, 14 - Below the Water, 15 - Life on Land**
- Raising awareness of these UN sustainable goals and linking them with our learning.
- We will develop our computing skills to use an online document and edit our writing.
- Continue to develop our communication with other schools using interactive whiteboards, class chrome books and ipads including enrichment classes with peers from the other school.
- Making links between The Clinton and Dolton, working collaboratively across the schools including joining for worships weekly virtually.

Kingfishers Reception, Year 1 and 2 Spring Term 2 2026 'Where we live'

This term our central idea is 'What can we do to be good stewards of the Earth?'



Character (Hope, Aspiration and Courageous Advocacy)

This term our focus virtues are

Aspiration, Forgiveness, Helpfulness,

- Explore these virtues in our whole school and class based worship.
- Join with our local worship team each week to explore these through the Bible.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate our own and others' efforts with team points and leaves.
- Be inspiring changemakers by continuing to support Angel in Uganda through EduKid through fundraising and become skill builders in weaving, creating puppets and PE.

Community (and living well together, dignity and respect)

During this half term we will:

- Make links with Uganda and EduKid to support our sponsored child, Angel, and explore what EduKid do to support her
- Be Inspiring Volunteers as play leaders and set good examples to younger children and peers.
- Be inspiring skill builders in our Art and DT projects and in PE.
- Be inspiring Speakers by taking part in the Easter Service.

