



KS2 C360 Rolling Program



Cycle B 2021/2022

| | <i>Stewardship of the Land/Skies</i> Autumn | | <i>Social Injustice - Inspiring Changemakers</i> Spring | | <i>Service</i> Summer | |
|---------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------|
| Title | Ancient Rome | | North America | | A Pharaoh's story | |
| Focus Virtues | Reflection Friendship Generosity | Motivation Creativity | Patience Critical Thinking Aspiration and Leadership | Forgiveness Helpfulness | Confidence Caring | Courtesy Honesty Reflection |
| English | Poetry Narrative Non fiction | Poetry Narrative Non fiction | Poetry Narrative Non fiction | Poetry Narrative Non fiction | Poetry Narrative Non fiction | Poetry Narrative Non fiction |
| Maths | Place Value Addition and Subtraction | Multiplication & Division Y6 All Four Operations BODMAS Prime Numbers Statistics Mass and Capacity | Fractions Decimals Percentage/ratio Money | Angles Shape Area/ Perimeter Volume | Algebra Converting Units Position & Direction The Four Operations | The Four Operations Fractions Time Mass and Capacity |

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| Focus Virtues | Reflection Friendship Generosity | Motivation Creativity | Patience Critical Thinking Aspiration and Leadership | Forgiveness Helpfulness | Confidence Caring | Courtesy Honesty Reflection |
| PSHE | Being my Best | Keeping Safe | Valuing Difference | Rules, rights and responsibilities Money | Healthy Relationships | Growing and Changing RSE |
| RE | Unit L2.2 What is it like for someone to follow God? Harvest | Unit U2.3 Why do Christians believe that Jesus was the Messiah? Christmas service | Unit L2.10 How do festivals and family life show what matters to Jewish people? Candlemas | Unit U2.5 What do Christians believe Jesus did to 'save' people? Easter | Unit U2.9 Why is the Torah important to Jewish people? | Unit L2.11 Why do some people think that life is like a journey and what significant events mark this? |
| Science | Forces and magnets | Forces and magnets | Sound | Earth and Space | Animals inc Humans | Living things and their habitats |
| Geog | N/A | | Place knowledge – build upon previous year of weather and land use across the United Kingdom and in Europe. | | N/A | |
| History | The Roman Empire and its impact on Britain. | | | | Ancient Egypt, Julius Caesar' attempted invasion 55 – 54 BC | |

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| Art | 3D sculpture | | Collage | | Printing and pattern | |
| DT | Structures | | Mechanical systems | | Food/nutrition | |
| ICT | Computer Systems and Networks - year 4 | Creating Media: (Yr 3) Stop-frame Animation | Creating Media: (Yr 5) Video Editing | Programming A: (Yr 3) Sequencing sounds | Data and Information: (Yr 6) Spreadsheets | Programming B: (Yr 4) Repetition in games (note changes in L1 slides) ABCF |
| PE | Invasion games | Gymnastics | orienteering | Wall and net | athletics | Fielding and striking |
| Music | Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music: dynamics and tempo. | | Experiment with, create, select and combine sounds using the inter-related dimensions of music. Listen with concentration and understanding to a range of high-quality live and recorded music: classical music and | | Use voices expressively and creatively by speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music: musical | |



KS2 C360 Rolling Program



Cycle A 2020/2021

| | <i>Stewardship of the Land/Skies</i> Autumn | | <i>Social Injustice</i> Spring | | <i>Service</i> Summer | |
|---------------|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------|
| Title | Stone Age to Iron Age | | Vikings and Anglo Saxons | | Coast to Coast | |
| Focus Virtues | Reflection Curiosity Gratitude | Friendship Cooperation Compassion | Respect Determination Critical Thinking | Justice Citizenship | Service Volunteering Resilience | Courage Resourcefulness Reflection |
| English | Poetry Narrative Non fiction | Poetry Narrative Non fiction | Poetry Narrative Non fiction | Poetry Narrative Non fiction | Poetry Narrative Non fiction | Poetry Narrative Non fiction |
| Maths | Place Value Addition and Subtraction | Multiplication & Division Y6 All Four Operations BODMAS Prime Numbers Statistics Mass and Capacity | Fractions Decimals Percentage/ratio Money | Angles Shape Area/ Perimeter Volume | Algebra Converting Units Position & Direction The Four Operations | The Four Operations Fractions Time Mass and Capacity |

KS2 C360 Rolling Program - Cycle A - 2020/2021

| | <i>Stewardship of the Ourselves/Land</i> Autumn | | <i>Social Injustice - Inspiring Changemakers</i> Spring | | <i>Service - Coasts</i> Summer | |
|---------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Focus Virtues | Reflection Curiosity Gratitude | Friendship Cooperation Compassion | Respect Determination Critical Thinking | Justice Citizenship | Service Volunteering Resilience | Courage Resourcefulness Reflection |
| PSHE | Being my Best | Keeping Safe | Valuing Difference | Rules, rights and responsibilities Money | Healthy Relationships | Growing and Changing RSE |
| RE | Unit U2.2 Creation and science – conflicting or complementary? | Unit U 2.4 How do Christians decide to live? “What would Jesus do?” | Unit L2.7 What do Hindus believe God is like? | Unit L2.4 What kind of world did Jesus want? | Unit U2.7 Why do Hindus want to be good? | L2.12 How and why do religious and non religious people try to make the world a better place? |
| Science | Animals including humans | Animals including humans | Light and electricity | Light and electricity | Plants | Rocks, states of matter, properties and changes of materials |
| Geog | Physical geography – climate. Human geography – settlement and land use | N/A | Locational geography and physical geography – coasts. | N/A | Locational geography and physical geography – coasts. | |
| History | N/A | Changes in Britain | N/A | The Viking and | N/A | |

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| | Stewardship of Ourselves/World Autumn | | Social Injustice - Inspiring Changemakers Spring | | Service - Coasts Summer | |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Focus Virtues | Reflection Curiosity Gratitude | Friendship Cooperation Compassion | Respect Determination Critical Thinking | Justice Citizenship | Service Volunteering Resilience | Courage Resourcefulness Reflection |
| Art | Drawing | Painting | Textiles | | Printing | |
| DT | Woodworking | | Textiles | | Electrical systems | |
| ICT | Computer Systems and Networks - year 6 | Creating Media: (Yr 5) Vector drawing | Programming A: (Yr4) Repetition in shapes | Data and Information: (Yr 5) Flat file Databases | Creating Media: (Yr 6) 3D Modelling | Programming A (Yr 5) Selection in physical computing (requires Crumble boards) <i>If no crumble boards then use Code.org - Course D lessons 10 - 14 and lesson 18 - lessons focus on selection</i> |
| PE | Invasion games | Gymnastics | orienteering | Wall and net | athletics | Fielding and striking |
| Music | Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music: | | Experiment with, create, select and combine sounds using the inter-related dimensions of music. Listen with concentration and | | Use voices expressively and creatively by speaking chants and rhymes. Listen with concentration and | |